



Jr.KG.

Past Month Highlights

Sept-Oct'19



Themes of the month

I. Stories Project

Week 1 | September 2 to September 5 2019

Project Approach (Phase I) - Stories

Beginning of the project (Phase I)

Key topics covered

- Exploration of topic Stories
- Exploring their understanding about the story writing/ telling and importance of stories
- How have stories changed overtime and how are they connected to other things? How do stories teach us about responsibility
- Exploring books of different genres
- Exploring concepts like: Tall-Short/ More-Less/ Big-Small/ Front-Behind/ Thick-Thin/ Heavy-Light



Some activities conducted

- Exploring and having hands on experience with various props like dupatta, cap, magic wand, Tiara, crown, hand puppets, stick puppets, finger puppets, masks in the classroom environment
- Discussion on various genres of books post a field trip to Crossword

Math and language learning

- Recapitulation of Pre-Math Vocabulary: Tall-Short/ More-Less/ Big-Small/ Front-Behind/ Thick-Thin/ Heavy-Light through different objects and pictures
- Meaningful counting till 2 with objects
- Recapitulation of shapes circle, square, triangle and rectangle, half circle diamond
- Recapitulation of color: Black
- Activities of sorting and matching using indigenous materials
- Introduction of the stories: 'The Hungry Caterpillar', 'Three Billy Goats' and 'The Giving tree' through books and video
- Singing rhymes: 'Caterpillars are wiggling around, wiggling around' and recapitulation of the rhymes done so far like - 'Postman', 'Telephone Telephone', 'Five little seeds', 'Farmer plants the seeds'
- Discussion on the different genres of stories and story writing and telling
- Encouraging children to make their own stories and rhymes related to the theme



Creative and physical development

- Free drawing on A4 paper using sketch pens and color pencils
- Making clay models using indigenous materials like gola sticks, pebbles and ice cream sticks
- Exploring the concept of Front/Behind with the help of hula hoops in the outdoor



Project Approach (Phase II) - Stories

Beginning of the Project (phase II)

Key topics covered

- Deciding on the characters, settings and plot of the story
- Negotiating the characters, settings and plot of the story with the other class
- Discussion on model and visualization of model



Some activities conducted

- Making of blue print and common drawing of the story along with the other class.
- Discussion on model what to create, how to create, materials required and creating of prototype for model
- Making of the model

Math and Language learning

- Recapitulation of Pre- Math Vocabulary: Top-Bottom, In-Out, Tall-Short, More-Less, Big-Small, Front-Behind, Thick-Thin, Fat-Thin
- Meaningful counting till 6 with objects
- Recapitulation of shapes Circle, square, triangle rectangle, diamond
- Introduction of the colour: Grey
- Recapitulation of Colors: Brown, red, green, yellow, blue, orange, black, white
- Discussion and making of Pictograph
- Introduction of the story: 'Fox and the stork', 'If you give a mouse a cookie', 'Three billy goats gruff' and 'Little red riding hood', 'Gruffalo', 'True friendship', 'Eyes on the Peacock's tail' through books and video.
- Singing rhymes: "leave leaves" "The old lady who swallowed the fly" "Five super heroes" using different strategies
- Encouraging the children to make their own stories and rhymes related to stories



Creative and Physical development

- Free drawing on A4 paper using sketch pens and color pencils.
- Making clay models using indigenous materials like gola sticks, pebbles and ice cream sticks
- Representing story through clay model
- Representing story on paper
- Creating characters for the story
- Creating model to represent their story
- Creation of riddles and rhymes



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Week 6 | October 7 to October 11 2019

Project Approach (Phase III) - Stories

Culminating of the Project (phase III)

Key topics covered

- Process of model making and problem solving
- Revisiting project journey, clearing myths and misconceptions
- Discuss on our responsibility towards stories and how to preserve the stories
- Discussion about the exhibition and selection of materials for the exhibition



Some activities conducted

- Discussion on model what to create, how to create, materials required and creating of prototype for model
- Process of model making and problem solving while creating it

Math and Language learning

- Recapitulation of Pre- Math Vocabulary: In-Out/ Tall-Short/ Front-Behind/ Fat-Thin/ Top-Bottom
- Meaningful counting till 6 with objects
- Recapitulation of shapes: Circle, Square, Triangle, Rectangle, Diamond
- Recapitulation of colour: Red and Green
- Introduction of the story: 'Ekki dokki' 'Panchatantra stories' and 'Sudama' through videos and story books
- Singing rhymes: 'Friends Song' using music and different strategies



Creative and Physical development

- Model making
- Playing catch and the in the outdoors to encourage eye hand coordination
- Instruction based game to help children enhance their listening skills



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Highlighted activities of the Month

Celebrations

Teacher's Day- On 5th September we have celebrated Teacher's day in school where children were given the information of Teacher's Day and also told about the importance of the day along with the few details of Dr.Sarvapalli Radhakrishnan.

Grand Parents Day Celebration- A small gathering was arranged by teachers for the grandparents along with some music and games, which helped them spent some quality time with their grand children, in the end they were served with snacks and lemonade.

Joy of Giving week- Children were shown various videos on sharing and caring by the teachers and were made to understand the meaning of Joy of giving.

Navratri Celebration- Children were dressed in traditional outfits (Chaniya-Choli & Kediya-Dhoti) and attended aarti of goddess Ambika followed by their dance (garba) performance.

Hindi Diwas- Children were told about the importance of Hindi diwas and also performed some Hindi rhymes.

Resource person

Vishwesh Desai - He is one of the youngest author who came along with a lot of information for children, he explained children the different divisions of the story that are beginning, middle and end.

Priti Shah - Ms. Priti shah is a story teller and she narrated the story of the mouse who had seven tails with the help of hand puppets and voice modulation. Children were fascinated to hear the story and experience it as well.

Binny Machchar - Ms. Binny narrated a story using different puppets with voice modulation and actions. Children enjoyed the story session.



Field trips

Crossword: Children went to crossword and observed different genre of books. They identified different characters in different books.

Anecdotes

Kashvi - "Pictures are different, characters are different and names are different."

Hridaank - "Page will come from tree. Page mein story print karke aati hai."

Shrey - "Rocky the zebra security guard aur vo sab ko protect karta tha."

Hridaan Shah - "Fatty the troll bridge ke neeche rehta tha."

Fun and learn at home

- Encourage children to look for familiar words in newspaper
- Read with your child different genre stories and collect waste and indigenous materials to create a small world for the story.